

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach DOC/World History Honors

WEEK OF: 9/29/25 – 10/3/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Greece - geography and the rise of the city state	Greek City state map
TUES	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Athens and Sparta	compare/contrast Athens/Sparta
WED	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>,	Gold Age of Greek Culture	Greek key people and accomplishments slideshow

	<u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.		
THUR	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	• Peloponnesian Wars and the downfall of Greece	Greek flowchart leading to the downfall of the Greek empire
FRI	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated	• Student holiday	

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